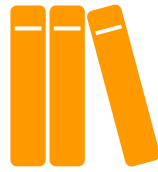




2023-24 IMPACT IN ACTION

Lit is on a mission to ensure every kid, everywhere, is a reader. One thing we have learned in our first five years is that lasting, transformative change takes time, focus and intention. That is why we measure our impact by asking ourselves four critical questions every year.

Are we getting closer to every kid, everywhere?



OUR PARTNERS SERVE
50,000
STUDENTS



97%
OF STUDENTS SERVED
IN SY24 IDENTIFY AS
STUDENTS OF COLOR

Are system leaders building the mindsets, knowledge, and skills to lead research-aligned reading ecosystems?



OF LIT CLIENTS SAY,
“LIT HAS MADE ME A
STRONGER LITERACY
INSTRUCTIONAL
LEADER.”

“The way that you practice along with us and keep us accountable has helped me go from reading and dreaming of being an effective leader to actually putting that learning into practice.”

- Megan Vite, Invent Learning Hub



Are systems getting stronger?

100%
OF LIT DESIGN CLIENTS
ADOPTED RESEARCH-
ALIGNED CURRICULUM &
ASSESSMENTS IN SY24



OF LIT CLIENTS SAY, “AS A
RESULT OF MY WORK WITH LIT,
I HAVE BUILT OR ADJUSTED
SYSTEMS AND STRUCTURES TO
BETTER ALIGN TO RESEARCH-
BASED READING PRACTICES.”

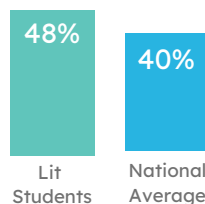


SYSTEM AUDITS CONFIRM
THAT 100% OF CLIENTS
INCREASE THEIR
ALIGNMENT TO
RESEARCH-BASED
PRACTICES AFTER 2 YEARS

Are more students becoming readers?

Our clients' Kindergarteners outperformed the national average of students making above or well above average growth on DIBELS, a universal screener that evaluates foundational literacy skills.

ABOVE OR WELL ABOVE
AVERAGE GROWTH ON DIBELS
IN SY24



We see the longer our clients are with us, the greater the gains their students make by the third grade, as measured by state assessments.

